



4X4 BIBLE STUDY: “COUNT: A Series on Stewardship”

Text: **VARIOUS**

The design of a **4X4 Bible STUDY** is for **four** guys (or **four** gals or two couples) to get together for an hour during the week, for **four** different weeks (sessions) in order to study **four** different passages from the **WORD of GOD**. Each participant is expected to come to the study each week ready to provide **four** answers to each of the **four** questions posted for each of the **four** sessions. Spend some time preparing on your own and then enjoy your time of sharing with one another at the appointed hour. *“As iron sharpens iron, so one person sharpens another.”* — **PROVERBS 27:17**

SESSION #1: DEUTERONOMY 8:10-20

- What are the warnings from the LORD in this passage?
- What are the results of forgetting to thank or praise the LORD?
- What are the truths of GOD in this text that we cannot ever forget?
- List four personal deserts from which the LORD has delivered you?

SESSION #2: PROVERBS 3:1-10

- What does this passage teach us about what the LORD expects from HIS followers?
- What is the “Good News” of this passage?
- List at least four promises of GOD made in this passage.
- What did the LORD especially want you to hear from this section of Scripture?

SESSION #3: 2 CORINTHIANS 8:1-7; 9:6-11

- What giving instructions does the Apostle offer followers of JESUS?
- From this passage, what ought to describe our giving to the LORD?
- What does generous giving communicate that we really believe about the LORD?
- Why is it important for each of us to excel at being generous?

SESSION #4: MALACHI 3:6-12

- From this passage, what was the cause of the curse the Israelites were living under?
- How does the LORD challenge the people to put HIM to the test?
- What opportunities are offered to the guilty parties in this text?
- What promises are offered to those living in obedience to the principle of the tithe?

“Devoted to the Apostle’s Teaching”

For more 4X4 Bible Studies visit our website: www.thecrossingnow.com.